



POSTGRADUATE COURSE

1ST EDITION

F.A.M.A.

**(Feedback, Orienting, Modelling
and Entrusting)**

A postgraduate course in clinical teaching

COORDINATION

Bruno Heleno, GP, PhD, Assistant Professor

Pedro Marvão, PhD, Assistant Professor

Rita Viegas, GP, Invited Teaching Assistant

DATES

02.03.2023 - 22.06.2023

APPLICATION DEADLINE

24.01.2023 - 20.02.2023



COURSE PRESENTATION

This course is targeted to physicians collaborating with clinical teaching at NOVA Medical School | Faculdade de Ciências Médicas and who want to improve clinical teaching techniques. The focus will be on techniques that can be done in a clinical environment (inpatient wards, outpatient clinics, surgical theatre, etc.) and that do not excessively compromise clinical practice. The course is mostly online, split into 6 modules of two weeks. Each module starts with online lectures and exercises, followed by fieldwork in their own workplace, and finishes with a webinar in which theoretical concepts are debated and where participants can share their experiences in implementing the technique that was presented in the module.

COURSE GENERIC OBJECTIVES AND LEARNING OUTCOMES

Participants should be able to 1) describe fundamental theoretical concepts supporting clinical skills teaching techniques; 2) apply several models of teaching clinical skills in clinical environment (patient wards, ambulatory clinics, surgical theatres, etc.).

SYLLABUS/DETAILED PROGRAMME

The dates refer to the webinar sessions. Each webinar session will be related to the respective module in the Coursera platform. Prior to each webinar, participants must complete the suitable module.

MODULE 0 02.03.2023

PRESENTATION

Introduction of participants and teaching staff; listing personal learning objectives for the course; enrolling in the Coursera platform.

MODULE 1 16.03.2023

FEEDBACK (WEBINAR)

- The importance of providing feedback to trainees
- The barriers to feedback to trainees
- How to provide effective feedback to trainees

MODULE 2 30.03.2023

ORIENTATION (WEBINAR)

- The importance of orienting trainees
- How to implement effective orientation of trainees

MODULE 3 13.04.2023

THE RIME MODEL (WEBINAR)

- The RIME (reporter, interpreter, manager, educator) model for feedback and assessment of trainees
- How to apply the RIME model in feedback and assessment of trainees

MODULE 4 27.04.2023

ENTRUSTING AND AUTONOMY (WEBINAR)

- The determinants of trainees' autonomy in the clinical setting
- How to foster progressive autonomy of trainees
- How to assess the adequate level of trainee entrustment to support learning and ensure patient safety

MODULE 5 15.05.2023

THE BID MODEL (WEBINAR)

- The educational principles of the BID model (Briefing, Intraoperative Teaching, Debriefing)
- How to use a BID model to support teaching of clinical skills and procedures

MODULE 6 01.06.2023

INCORPORATING EVIDENCE-BASED MEDICINE IN TEACHING (WEBINAR)

How to model how to apply Evidence-Based Medicine in a Clinical Teaching Session

ASSESSMENT 22.06.2023

Intervention plan submission to improve the quality of learning.



ASSESSMENT METHODS

Formative assessment: Throughout the modules, the online learning platform provides small quizzes which will allow students to assess whether they have acquired all the main concepts. During the webinars, the course coordinators will assess each participant's performance in order to provide them with feedback.

Summative assessment: Participants will be assessed through an intervention plan to improve the quality of learning in their workplaces. In that plan, participants will need to suggest how to implement the teaching and assessment tools that were learned during the course. Two of the course coordinators will evaluate this proposal. The final assessment will be qualitative with a Pass/Fail mark.

TEACHING STAFF

Pedro Marvão, Assistant professor, Member of the Medical Education Office and Physiology Lecturer at NMS.

Rita Viegas, Invited Teaching Assistant of the MGF at NMS, GP at USF Cova da Piedade.

Bruno Heleno, PhD, assistant professor at the Universidade Nova de Lisboa, member of the Medical Education Office at NMS.

Catarina Limbert, Assistant Professor at NMS, Pediatrician, subspeciality in Pediatric Endocrinology and Diabetology.

Catarina Viegas Dias, Invited Teaching Assistant at NMS, GP member of the Health Technology Assessment.

Fátima Serrano, Invited Assistant Professor with Aggregation at NMS, Gynecologist and Obstetrician (Maternidade Dr. Alfredo da Costa).

Hugo Pinto Marques, Invited Associate Professor with Aggregation at NMS, Hepatobiliary and Pancreatic Surgery.

Pedro Escada, Invited Associate Professor with Aggregation at NMS, ENT doctor, MSc in Audiology.

Pedro Garcia, Invited Teaching Assistant at NMS, Pediatrician and Neonatologist.

AUDIENCE / ENTRY REQUIREMENTS Physicians (consultants and registrars) who are actively involved in clinical teaching.

Participants require good reading skills in English (B2 or above) and experience with computer use (word processor and web browsing).

ECTS

3

ADMISSION CRITERIA

First-come, first-served.

ASSOCIATED COSTS

Application **51€**

Tuition fee **200€**

Registration **35€**

Insurance **1.35€**

COURSE SCHEDULE

5:30 pm - 7:30 pm

COURSE ATTENDANCE REQUIREMENTS

Participants will be required to attend at least 80% of the course.

TEACHING LANGUAGE

Portuguese (seminars) and English (e-learning course).

NUMERUS CLAUSUS

Maximum: 16

INFORMATION AND REGISTRATION

Serviço Formação Avançada

Campo Mártires da Pátria, 130 - 1169-056 Lisboa

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